Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Unit 3 Final Performance Task Rubrics

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| Option 1 | | | | |
| Criteria | 4 | 3 | 2 | 1 |
| Letter demonstrates comprehension of enduring understandings for unit. | Letter demonstrates clear and insightful comprehension of enduring understandings for unit. | Letter demonstrates clear comprehension of enduring understandings for unit. | Letter demonstrates unclear or incoherent comprehension of enduring understandings for unit. | Letter demonstrates limited or no comprehension of enduring understandings  for unit. |
| Letter includes convincing arguments supporting position. | * Letter includes more than three strong arguments. * Arguments are clearly and passionately presented. | * Letter includes three arguments. * Arguments are clearly and passionately presented. | * Letter includes two arguments. * Arguments are clearly presented. | * Letter includes only one argument. * Argument lacks clarity  or passion. |
| Letter presents clear Christian perspective. | Letter includes excellent use of three or more insights from Scripture and Catholic moral teaching. | Letter includes excellent use of two insights from Scripture and Catholic moral teaching. | Letter includes excellent use of one insight from Scripture and Catholic moral teaching. | Letter does not include  any clear insights from Scripture and Catholic moral teaching. |
| Letter shows clarity of thought and written expression and uses proper spelling, grammar, and diction. | Letter shows outstanding written expression with no errors in spelling, grammar, or diction. | Letter shows very good written expression with one or two errors in spelling, grammar, or diction. | Letter shows adequate written expression with three or four errors in spelling, grammar, or diction. | Letter shows poor written expression with five or more errors in spelling, grammar, or diction. |

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| Option 2 | | | | |
| Criteria | 4 | 3 | 2 | 1 |
| Work demonstrates comprehension of enduring understandings for unit. | Work demonstrates coherent, insightful, and clear comprehension of enduring understandings  for unit. | Work is sometimes inconsistent but  clearly demonstrates comprehension of enduring understandings for unit. | Work is not always  coherent and may not clearly demonstrate comprehension of enduring understandings for unit. | Work demonstrates  limited or no relevant comprehension of enduring understandings for unit. |
| Talk is engaging, passionate, and relevant,  and uses appropriate examples. | Talk draws the audience in with engaging, passionate, and relevant content. | Talk is somewhat engaging, passionate, and/or relevant but is lacking in one or two of these areas. | Talk lacks sufficient passion and relevance to truly engage the audience. | Talk is lackluster, irrelevant, and/or unengaging. |
| Work contains substantive suggestions for living a life of respect for others, honesty, and justice. | * Suggestions cover all three areas. * Suggestions are not only substantive and creative but also thought-provoking and insightful. | * Suggestions cover all three areas. * Suggestions are substantive but somewhat lacking in creativity or attention to detail. | * Suggestions cover two of the three areas. * Suggestions are lacking in substance or creativity and show little attention to detail. | * Suggestions cover only one or none of the three areas. * Suggestions are simplistic and superficial. |
| Presentation slides clearly and creatively support main points of talk. | All slides support main points of talk clearly and creatively. | Most slides support main points of talk clearly and creatively. | Most slides support the main points of the talk but lack clarity and creativity. | Few slides support main points of talk and lack clarity and creativity. |
| Work utilizes proper spelling, grammar, and diction. | Work has no errors in spelling, grammar, or diction. | Work has one or two errors in spelling, grammar, or diction. | Work has three or four errors in spelling, grammar, or diction. | Work has five or more errors in spelling, grammar, or diction. |